

Improving Students' Faith and Taqwa by Memorizing the Qur'an Using the Murojaah Method in Kindergarten B Class

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***Abstract.** The Quran is the holy book of Muslims, the Quran memorization program is one of the breakthrough programs used by educators referring to the six scopes of early childhood development, one of which is the moral and religious aspects. This research uses qualitative research. This study focuses on strengthening the ability to memorize the Qur'an through habituation of muroja'ah students at Tk Aisyiyah 1 Candi Memorizing the Qur'an using the murojaah method at Tk Aisyiyah 1 Candi aims to produce a Quranic generation. Therefore, memorizing the Qur'an is used as one of the superior programs that is adjusted to the vision and mission of Tk Aisyiyah 1 Candi. Why does Tk Aisyiyah use the murojaah method because it is one of the determinants of success in memorization. The class teacher applies the murojaah method by repeating the previous verse and continuing the next verse by reading Surah An-Naba verses 10-15 and repeating verses 5-10, after listening students are asked to repeat the reading one by one Implementation of the muraja'ah method by using the muraja'ah memorization deposit program to the teacher to make it easier for students to maintain memorization of the Qur'an so that it is not easy for students to forget it. The implementation of this muraja'ah method can be done anytime and anywhere, because the process of implementing this muraja'ah method is not bound by time as long as there is a will.*

***Keywords** – murojaah; quran memorization, early childhood*

I. INTRODUCTION

The school is a vehicle for internalizing the values of imtaq for Muslim students, after the family environment and society contribute significantly to the formation of a person's personality. But what are the efforts to implement the internalization of imtaq values for early childhood students? According to the behavioral theory of early childhood as a reinforcement of behavior that encourages religious values (John B. Watson and B.F. Skinner). Education is an effort that aims to maintain and improve the inherent abilities of a person to be in line with prevailing social and cultural norms. Education is therefore widely recognized as playing an important role in individual life (Bambang Hermanto, 2020). Educational institutions strive to embed education as an integral component of their pedagogical approach to students. Such as carrying out praying activities before learning, mandatory prayers in congregation, reading iqra', memorizing short chapters which are one of the mandatory programs at Tk Aisyiyah 1 Candi.

The ultimate goal of enhancing faith and piety is to nurture future generations who possess exemplary behavior characterized by modesty, civility, moral integrity, and noble character. The implementation of this measure is strategically designed to facilitate the assimilation of religious ideals and ideas among children. The program primarily aims to motivate the development of religious observance and integrity through a combination of daily activities and games based on moral principles. Iman and Taqwa provides guidance to children in understanding and enhancing their knowledge of the principles found in the Qur'an. This activity aims to facilitate the acquisition of religious knowledge and the application of these principles in students' daily lives (Novita Juwita, 2019).

The Quran is the holy book of Muslims. The Quran memorization program is one of the breakthrough programs used by educators referring to the six scopes of early childhood development, one of which is the moral and religious aspects. Teaching the Quran can be done through reading, writing, and memorizing the Quran. The method is a method used by educators in providing a teaching in order to achieve a goal. Ahmadi and Sholeh in Hariyatin and Marhumah (2017: 90) explain that the use of appropriate methods is needed in teaching early childhood to memorize the Quran. By taking advantage of children's good memory, teachers can use several methods of

memorizing the Quran in early childhood. This development fosters children's memory which is permanent until the age of 4 (four) years reaching the best intensity when the child is 8-12 years old (Hidayah, Aida 2017). The learning method that can be used in memorizing the Quran for early childhood who have not yet achieved the ability to write and read is the muroja'ah method. With this method, the teacher guides children to memorize the Qur'an directly with intensive assistance According to Imana, Y. (2009, hlm.7) The muroja'ah method is carried out by the teacher to students by repeating the verses that are read until the children memorize. The purpose of this writing is to determine the effectiveness of the muroja'ah method in improving the ability to memorize the Qur'an for early childhood.

Reading and memorizing the Qur'an greatly affects children's intelligence because children have been trained from an early age to be able to read and even memorize it. Memorization does not affect intelligence alone but also the attitude of children and much more (Julianto, 2020). Teaching children to memorize the Qur'an is an important and noble thing, Al-Hafidz Al-Suyuthi said teaching the Qur'an is the Islamic principles of children growing up on His words and the lights of wisdom that enter their hearts before being controlled by lust and its black light which is attached to filth and misguidance (Salim, 2009).

Memorizing the Qur'an is a very commendable and very noble act. People who study the Qur'an, read or memorize the Qur'an are the chosen people who were chosen by Allah to receive the inheritance of the holy Qur'an (Agustina, 2020). Reading or memorizing the Qur'an are characteristics of those who are given knowledge. By not feeling bored they fill part of their time every day to read or memorize the Qur'an and repeat it (Arini, 2019). Memorizing the Qur'an is also a means of sharpening the brain, sharpening memory, as well as an antithesis to the boredom of reading the Qur'an. People who memorize the Qur'an will not feel bored reading the Qur'an until the throat is dry hoarse voice, and sometimes the mouth foams. This is a charity that is highly rewarded by Allah. Because they are actually the ones who deserve the intercession of the Qur'an on the Day of Judgment because when in the world they have read the Qur'an with all seriousness (Arini, 2019). In its use, the Qur'an is a book that is organized in the manner of reading which is shortened, lengthened, thickened, or softened speech, where it is forbidden or allowed or must start and stop, even regulated and regulated rhythm, as in the ethics of reading it. The biggest problem for most people is that the Qur'an's grammar is different from other books. However, now there are many education / methods that help make it easier to read and memorize the Qur'an so that the Qur'an can be learned by all groups (Muhammad, 2019). This is in accordance with the words of Allah SWT QS Al-Qamar 22. Which means: "And Indeed We have made the Qur'an Easy for Learning, So Is There Anyone Who Takes a Lesson".

This verse convinces us that the Qur'an is easy for those who like to memorize it, understand, and know the wonders contained in it. How not, the thick Qur'an is able to be memorized by someone both children, adolescents, adults, even the elderly are able to memorize it entirely. This shows that memorizing the Qur'an is actually not a difficult matter as imagined by the general public (Muhammad, 2018). But of course with the right method. Therefore, it is very interesting to know how the method of reading and memorizing the Quran is carried out by experts such as KH. Ahsin Sakho Muhammad. Therefore, the purpose of this research is to find out the method of reading and memorizing the Quran according to KH. Ahsin Sakho Muhammad.

II. METHOD

This research uses qualitative research. This research focuses on strengthening the ability to memorize the Qur'an through the habituation of students' muroja'ah. The research was conducted at

Tk Aisyiyah 1 Candi which is located at Perum Mutiara Citra Graha No. 1 & 6 block B1, Dusun Minggir, Larangan, Kec. Candi, Sidoarjo Regency, East Java. The research time was held on April 29 to May 3, 2024. The research used a qualitative approach, which is a research procedure that can produce descriptive data in the form of writing, speech and behavior of the subjects observed in the study. This method directly shows the background and individuals as a whole research subjects, either in the form of groups or individuals, are not used as a separate variable or used as a temporary answer (hypothesis), but are used as part of a whole (Ahmadi, 2005). The purpose of the researcher is to directly observe how the implementation of the muroja'ah method of tahfidz Al-Qur'an at Tk Aisyiyah 1 Candi will be much different from the research results obtained from the results of the interview. The source of data in this study is the tutor. Data collection was carried out with the following techniques: 1) Interview method, interview is a process of question and answer in research conducted by two or more people orally by meeting face to face and listening to each other various information or information (Narbuko, 2010). 2) Observation method, observation is a data collection method carried out by conducting direct observations at the location that is the object of research, accompanied by recording the state or behavior of the target object in a study (Wahidmurni, 2008). 3) Documentation method, written and archival documentation is a very important source of data in a qualitative study, especially if the research target refers to the background or part of an event that has occurred in the past related to the conditions being observed today (Sutopo, 2006). Documents are research study materials in the form of writings and photographs of recitation activities, santri activities or other things that can be used as a source of research studies in addition to the interview method and observation method in qualitative research. The data obtained from the data collection process is then analyzed. Qualitative data analysis is a process carried out by processing data, integrating data, selecting and sorting data so that it can be managed, looking for and getting patterns, being able to find which things are important and which things can be learned, then determining what can be explained to other parties (Moleong, 2007). The data analysis technique applied in this research is descriptive (making a picture) which is done by: 1) data reduction. 2) data presentation. 3) conclusion drawing. The data validity test in this qualitative research uses source triangulation, technique triangulation, and time triangulation (Sugiyono, 2007).

III. RESULTS AND DISCUSSION

The importance of Qur'anic education in life, it is an obligation for all parties to participate in the Qur'anic syiar. The Qur'anic syiar can be done in various ways, both by means of musabaqahkan taught in various educational institutions. To get to that stage, of course, incentive guidance is needed. Qur'anic guidance must begin early, namely from the time of being in the family environment to the school bench, namely PAUD. As a study conducted by (Damanik, Mubarak, & Rosma, 2022) in the form of dedication on the guidance of reading and writing the Qur'an for new students at school. Memorizing the Qur'an using the murojaah method at Tk Aisyiyah 1 Candi aims to produce a Quranic generation. Therefore, memorizing the Qur'an is used as one of the excellent programs that is adjusted to the vision and mission of Tk Aisyiyah 1 Candi. Why does Tk Aisyiyah use the murojaah method because it is one of the determinants of success in memorization. One method that can improve fluency and maintain memory is the muroja'ah method (Badruzaman, D. (2019). The Qur'an is a holy book that contains many lessons, instructions for mankind and the Qur'an itself is the greatest miracle and gift that Muslims have.

Parents' desire to make their children memorize the Qur'an is a very natural thing. Because Allah guarantees glory to parents who educate their children so that they are able to memorize the Qur'an

is not an easy thing to apply in early childhood, it needs special guidance and requires a long time. Motivation is needed every day by students, especially from outside themselves to have a passion for learning (Cahyono, Darsinah, et al., 2022). Learning motivation is a major factor in learning success, especially learning to recite the Qur'an at Tk Aisyiyah 1 Candi. This is in line with what Wina Sanjaya said that the learning process motivation is one of the dynamic aspects that is very important. It often happens to students who underachieve not because of their lack of ability, but because there is no motivation to learn so that they do not try to direct all their abilities (Sanjaya, n.d.). Meanwhile (Nashar, n.d.) in his book *The Role of Motivation and Initial Ability in Learning Activities* explains about, "learning motivation is a psychological condition that encourages children to learn happily and learn seriously, which in turn will form a systematic way of learning children, full of concentration and can select their activities, (Nashar, n.d.). Children feel safe with the teacher's responsibility in educating and nurturing them as well as possible, children's education begins with the upbringing of their parents or family and their teachers, if the education is good and attentive, the child will follow the direction of education, one way is to provide the best method in the learning process.

To foster children's love for the Qur'an, educators at Tk Aisyiyah 1 Candi must be an example or role model for their students. The teachers always teach this example in the kindergarten environment. Exemplary is an imitation in the process of imitating students to teachers, children to adults, children to their parents, and community members to community leaders (Munawwaroh, 2019). In this case, the example in question is the example of respecting the Quran through daily habits. Habits that can be done such as putting the Quran in the right place, not putting something on the Quran, and paying attention to how to hold the Quran when carrying it. With this habit, the values that are embedded in children from an early age will manifest in their lives when they grow up (Syaepul Manan, 2017). And conversely, children will feel care, love, and desire to learn more about the Quran. This proves that the Quran is able to shape the character of Muslim scholars and caliphs. The success of memorizing the Quran at a young age cannot be separated from the guidance, direction, and keistiqamhan of parents and educators in the process of learning to memorize the Qur'an.

As Muraja'ah or memorization carried out in students in general has been targeted by the institution, but the institution does not burden its students who do not reach their memorization targets because they have different capacities, some are fast, slow and moderate in memorizing and murajaah memorization. Students will also always be monitored by the class teacher to find out the progress of students' achievements in memorizing the Qur'an so that when there are school activities such as the upcoming school munaqosyah students can be fluent in memorizing the Qur'an. (Nasution, 2022) In memorizing the Qur'an, of course not all students can achieve the predetermined targets, but this institution tries to motivate students to continue to be enthusiastic about memorizing the Qur'an and advise students to increase muraja'ah memorization in their respective homes.

In learning to memorize the Qur'an using the murojaah method at Tk B Aisyiyah 1 Candi is carried out every Friday This activity is carried out together and led by the class teacher. Based on interviews with class teachers at Tk Aisyiyah. In this stage the teacher has carried out habituation to always pray together before carrying out a learning process this habituation is carried out during circle time. After that students enter their respective classes and before memorizing the Qur'an begins students have breakfast together, after finishing eating students return to sit while forming a circle to carry out Quran memorization activities. The class teacher applies the murojaah method by repeating the previous verse and continuing the next verse by reading Surah An-Naba verses 10-15 and repeating verses 5-10, after listening students are asked to repeat the reading one by one (Interview Ocha, 2024).

Entering the core activities of this stage the teacher conducts a series of learning activities by guiding students to memorize the Qur'an. For the Tk B class, the way the memorization process is

carried out together is led by the teachers by repeating the recitation of each word / lafadz, and indirectly they memorize it by themselves. This activity is in accordance with the research findings of previous researchers who stated that one of the things that makes a person successful in memorizing the Qur'an is continuity and continuity (Huda, 2018). The teacher reads the verse for students to memorize the next day this is done to avoid errors in student reading, because in general students at Tk Aisyiyah 1 Candi are those who are still in the golden age. The reality that occurs at Tk Aisyiyah 1 Candi is in accordance with what Yuanita said that tahfiz learning requires mapping based on age level. The existence of mapping based on the age level is to facilitate the coach in controlling the level of ability of students (Kamal, 2017), (Amro & Kopczynski, 2015).

This last activity the class teacher will do Murajaah of the memorized verse. In improving the memorization of the Qur'an, the class teacher gives memorization assignments, usually the tahfidz class teacher asks students to continue memorizing at home the verses they will memorize, the teacher assigns 3 to 10 lines of verses so that students can improve and always remember the memorization that has been memorized at school and applied at home so that students continue to read the Qur'an. In addition, the teacher provides monitoring of memorization to student guardians so that parents monitor the memorization of their sons and daughters (Interview ocha, 2024). Classroom management in Al-Qur'an memorization lessons based on the results of interviews with Classroom Teachers includes classroom layout activities, such as arranging tables and seating and also creating a conducive teaching and learning climate. In each classroom there are writings and pictures on the wall that contain motivation and enthusiasm for learning for students, and there are calligraphic writings of the holy verses of the Qur'an made by the students of Tk Aisyiyah 1 Candi themselves, so that they are often read and increase the memory of children's memorization. In addition, when learning to memorize the Qur'an in class, students do not have to be in a tense atmosphere, always sitting neatly on a chair, they can do learning activities by sitting on the floor while forming a circle. This is done so that children are more happy to memorize (Interview Ocha, 2024).

Qur'an memorization activities at Tk Aisyiyah 1 Candi can increase students' faith and piety. This can be seen when students occupy themselves more in doing good, including behaving politely and politely towards those who are older and younger than them, and helping each other in goodness. Based on interviews and observations that have been made, students always apply honesty because students realize that honesty must be familiarized wherever and whenever. Students learn to respect friends, gently greet or call friends with good names, help friends who are in need, do not gossip about friends to anyone, visit friends who are sick, do not make enemies among friends, and apologize if they do wrong (Interview Ocha, 2024).

VII. CONCLUSION

Based on the results of research conducted on the application of the muraja'ah method in memorizing the Qur'an to students at Tk Aisyiyah 1 Candi, it can be concluded as follows. Murojaah Al-Qur'an is the activity of repeating and memorizing Al-Qur'an verses with the aim of maintaining and deepening our understanding and memorization of this holy book. Murojaah Al-Qur'an has an important value in establishing a spiritual relationship with God, increasing the depth of understanding of His teachings, and maintaining the authenticity and fluency of Al-Qur'an reading. The implementation of memorizing the Qur'an at Tk Aisyiyah 1 Candi has been running effectively and quite well, which is carried out on Friday with the duration of each 2-hour meeting which begins with an opening prayer in an orderly and focused manner. Learners have the ability to memorize before stepping into the graduation stage. Class teachers are responsible for supporting and running

memorization programs for students (Tanjung, E. F., & Mutiah. 2022). The implementation of the muraja'ah method by using the muraja'ah memorization deposit program to the teacher in order to make it easier for students to maintain memorization of the Qur'an so that it is not easy for students to forget it. The implementation of this muraja'ah method can be done anytime and anywhere, because the process of implementing this muraja'ah method is not bound by time as long as there is a will. The application of murojaah regularly will strengthen the memorization of students who have memorized both old and new memorization. Every want to achieve a goal must go through a process, in the process of course there is an obstacle that will be faced, no different from people who want to memorize the Qur'an, of course, will face a long process and many trials, so the role of teachers and parents is very important, namely to motivate students to memorize the Qur'an and make murojaah a routine activity that should not be abandoned.

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