

## **Analysis of Learning Enthusiasm Through School Culture in Elementary Schools**

**VeVy Liansari<sup>\*1)</sup>, Ayu Rahmawati<sup>2)</sup>, Lovevita Junia<sup>3)</sup>, Marisca Putri Aulia<sup>4)</sup>, Riya Rismawati<sup>5)</sup>**

<sup>1,2,3,4,5)</sup> Pendidikan Guru Sekolah Dasar, Universitas Muhammadiyah Sidoarjo, Indonesia

\*Corresponding Author's Email: [vevylisansari@umsida.ac.id](mailto:vevylisansari@umsida.ac.id)

**Abstract.** This study discusses the school culture in elementary schools to increase the enthusiasm for learning, school culture in elementary schools also plays a crucial role in forming a conducive learning environment and supporting student development. This culture includes values, norms, and practices that are upheld by all school members, including students, teachers, and administrative staff. This study aims to identify and analyze the main elements of school culture in elementary schools and their impact on the quality of learning and character development of students. School culture has a very important role in increasing the enthusiasm for learning of students in elementary schools. However, there are still few studies that use experimental methods to examine the influence of school culture on the enthusiasm for learning of students in elementary schools. Therefore, this study aims to examine the influence of school culture on increasing the enthusiasm for learning of students in elementary school.

**Keywords** – learning enthusiasm; school culture; elementary school

### **I. INTRODUCTION**

Education is one of the most important things for the development of individuals and society. Through education, individuals can gain knowledge, skills, and values that can help them become productive members of society and contribute positively. However, a question that often arises is, what makes education so important and what factors can influence the quality of education.

One of the factors that greatly influences the quality of education is students' enthusiasm for learning. High enthusiasm for learning will have a positive impact on students' academic achievement. High enthusiasm for learning can make students more enthusiastic and excited in following the learning process, so that they can understand the subject matter better and achieve good achievements. However, there are still many students who do not have a high enthusiasm for learning. This can be caused by various factors, such as lack of interest in the lesson, lack of sufficient motivation, or lack of support from the surrounding environment. Therefore, it is necessary to find ways to increase students' enthusiasm for learning, especially through school culture.

School culture is the overall values and norms applied in the school environment. This includes how the school teaches and encourages students to learn, as well as how the school treats students as a whole. The existence of a good school culture can have a positive impact on students' enthusiasm for learning. One way to create a good school culture is to pay attention to the needs and interests of students. Each student has different needs, therefore, teachers and schools need to understand the individual needs of each student and try to combine these needs with the subject matter being taught. That way, students feel more involved in the learning process and their enthusiasm for learning can increase.

In addition, teachers and schools also need to provide sufficient motivation and support to students. Motivation can come from teachers who give praise and appreciation for student achievements, as well as provide new challenges to increase their enthusiasm for learning. Support can also be given through tutoring and counseling, so that students can find a way of learning that suits their learning style. In addition, a good school culture can also be demonstrated through the way the school treats students as a whole. Teachers and schools need to provide a positive and friendly environment, so that students feel comfortable and safe in learning. Teachers also need to be good role models for students, by showing good attitudes and providing positive examples. By having a good school culture, students feel more inspired and enthusiastic in learning. This can have a positive impact on

their academic achievement. Therefore, teachers and schools need to work together to create a good culture in the school environment.

This study explained about the analysis of students' enthusiasm for quality learning education. The high enthusiasm for learning factor can have a positive impact on student achievement. Thus, by having a good school culture, it achieves better achievements and become a generation that contributes positively to society.

## **II. METHODS**

This study conducted to find out the culture that is developing and applied in SDN Gedangan. By using the literature study analysis method as a research method. The population of this study was SDN Gedangan. The sample and research selected based on observation for School Culture. The data collection technique in this study is a literature study using secondary data or indirect data, which comes from an observation for School Culture. Literature study is an activity of searching and reviewing literature, such as scientific papers, newspapers, theses, magazines, and others. Documentation materials used to find secondary data sources that support research [8]. The data is then analyzed descriptively to find out the differences in culture between the sample school. Data is also used to describe how school culture is implemented by SDN Gedangan.

## **III. RESULT AND DISCUSSION**

The result of this study shows that school culture improvement program has a positive influence in increasing students' enthusiasm for learning in elementary schools. A good school culture can create a conducive learning environment and motivate students to learn. The existence of schools is one of the important factors in the formation of student character. As a place to gain knowledge and skills, schools also have an important role in increasing students' enthusiasm for learning. However, not all schools have a culture that can motivate students to learn with enthusiasm. Therefore, this study was conducted to determine the effect of school culture on students' enthusiasm for learning in elementary schools.

A good school culture is a condition in which students feel comfortable and motivated to learn. This can be created through various factors, such as good leadership from the principal, harmonious relationships between teachers and students, and the creation of an interesting and enjoyable learning atmosphere. With a good school culture, students will find it easier to understand learning materials and create better achievements. In addition, this study also found that a good school culture can create a conducive learning environment. A conducive learning environment is very important for students, because it can affect students' concentration and learning goals. With a conducive environment, students will be more focused and easier to understand the learning material.

Thus, a good school culture can also motivate students to learn. This is evident from the results of research that shows an increase in students' enthusiasm for learning after being given a school culture improvement program. With high motivation, students will be more motivated to develop their potential and achieve better achievements.

Overall, this study shows that school culture has a very important role in increasing students' enthusiasm for learning in elementary schools. With a good school culture, students will be more motivated and easier to understand the learning material. Therefore, principals, teachers, and parents need to work together to create a conducive school culture and motivate students to learn. It has a positive impact on the formation of character and student achievement in the future.

#### **IV. CONCLUSION**

School culture is the habits and values that exist in the school environment. A good school culture can create a conducive learning environment and motivate students to learn. Factors such as school leadership, school environment, and community culture can influence school culture. A positive school culture has a major impact on the learning process and character development of students. Therefore, schools must have the right strategy in forming a positive school culture, such as involving all stakeholders, creating clear rules and norms, building good communication, and fostering an attitude of mutual respect. With a positive school culture, it is expected to improve the quality of education and create students who have good personalities.

#### **ACKNOWLEDGMENT**

We would like to express our thanks to headmaster, teachers, staff and students in SDN Gedangan and in supporting information and giving amazing experiences to this study that can be completed well.

#### **REFERENCES**

- [1] Sufyadi Susanti. 2021. Panduan Pembelajaran dan Asesmen Jenjang Pendidikan Dasar dan Menengah (SD/ MI, SMP/ MTs, SMA/ SMK/ MA). Badan Penelitian dan Pengembangan dan Perbukuan Kemdikbudristek, Jakarta.
- [2] Undang-Undang Republik Indonesia Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional. Jakarta.
- [3] Kemendikbud. 2020. Tentang Pedoman Pelaksanaan Kurikulum pada Satuan Pendidikan dalam Kondisi Khusus.
- [4] Kemendikbud Republik Indonesia. 2022. Buku Saku Tanya Jawab Kurikulum Merdeka.
- [5] Mulayan, Wiwiek. 2022. Kajian Asesmen dalam Kurikulum Merdeka pada Pembelajaran Biologi. Universitas Islam Negeri Raden Intan Lampung.
- [6] Sugiri, W. A & Priatmoko, S. 2020. Perspektif Asesmen sebagai Alat Evaluasi dalam Merdeka Belajar. *Jurnal Pendidikan Guru Madrasah Ibtidaiyah*. 2579-625.
- [7] Purnawanto, A. T. 2022. Perencanaan Pembelajaran bermakna dan Asesmen Kurikulum Merdeka. *Jurnal Ilmiah Pedagogy*.
- [8] Maut, Wa Ode Arini. 2022. "Asesmen Diagnostik dalam Implementasi Kurikulum Merdeka (IKM) di SD Negeri 1 Tongkuno Kecamatan Tongkuno Kabupaten Muna Sulawesi Tenggara". *Jurnal pendidikan Masyarakat dan Pengabdian*. Vol. 02, (4)